The end of summer often brings mixed emotions for many parents and students. The thought of transitioning from the less structured days of summer to the schedule and routine that goes along with starting a new school year can be a stressful time. There are things you can do to ease the stress for both your child and yourself. No one knows your child better than you and in addition to the tips below NEVER hesitate to ask questions.” Autism Society of Maine

10 Tips for a Successful School Year
By Pat Howey, Advocate

1. Help Your Child Deal with Transitions.
Is your child making the transition from preschool to kindergarten, from elementary to middle school, or from middle school to high school? Plan to take your child to visit the new school or classroom before the first day of school.

2. Reread your child’s IEP.
Do you understand what the school agreed to provide? Do your child’s teachers understand what they are to provide?

3. Meet with your child’s teacher(s) to discuss your child’s special needs.
Take a picture of your child to the meeting. Teachers are more likely to take a personal interest in your child and remember your child’s special needs if she/he has seen a picture of your child.

4. Take extra copies of your child’s IEP to the meeting with the teacher(s).
Never assume that teachers have had time to read your child’s IEP before school begins. Teachers have many things to do as they prepare for the first day of school. The teacher may not understand how important the IEP is to your child’s success. Leave a copy of your child’s IEP with each teacher.

5. Make a List of Important Things About Your Child.
Make a list of the five most important things that the teacher(s) need to know about your child. Explain why these things are vital to your child’s success. Leave a copy of the list with each teacher.

6. Prepare to Deal with Potential Problems Early.
If your child is in general education classes, prepare for the teacher(s) who wants to see how your child “gets along” before making any changes in the way they run their classrooms.

Continued on page 8
Greetings! This newsletter follows the Autism Society of America’s (ASA) national conference in New Orleans. We will try to share as much information with all of you, as well as links to get more information.

One of the keynote addresses was delivered by the authors John Donvan and Caren Zucker of “In A Different Key: The Story of Autism”. This book follows the first person ever diagnosed with autism, the growing body of knowledge gained about diagnosis and treatment, and the history of advocacy. It is written by two passionate and thorough journalists. One lesson they shared with the audience is that community and family is everything. Donald T. Was diagnosed in Mississippi as a child and is now elderly. His parents, who were well educated, pulled him out of an institution, got him into public school, and followed this with junior college. The community accepted, included and protected him. He was viewed as different, not disabled, and stories of his abilities travelled to surrounding towns. There are many moving stories in the book which serve to emphasize how an engaged community improves opportunity and quality of life.

The second lesson they shared is that activism works. Remember the times. Parents were told to institutionalize their children, mothers were blamed and until 1975 there was no legal obligation for schools to educate a child with ASD (Autism Spectrum Disorder). Fast forward to today where we have a national organization (ASA) and over 100 Affiliate Organizations across the United States (including ASM)! The inspiring people...many parents, educators, researchers, self-advocates---changed so much for people living with autism and this book details it for the reader.

The final lesson stressed in this keynote is that the autism community has spent a lot of resources, time, and energy fighting. In large part, they reminded us, that this is because ASD is complicated. We continue to learn through research, studies and qualitative experience. Each decade brings a better understanding. They urged us to accept our differences, but look for ways to come together so our collective voices can continue to change the world.

As I read “In A Different Key”, I was reminded about the journey travelled by my son, our family and community from diagnosis to current day. I am grateful and inspired by those who came before me to make a difference for those who will follow. We have a signed copy available for borrowing in our ASM Library or visit: [www.InADifferentKey.com](http://www.InADifferentKey.com).

Let us know if you have any questions. We are happy to share any and all information Nancy and I gathered at this National Conference. Hope to see you all at the annual meeting. Thanks, Laurie
Laurie Raymond and I spent 4 information packed days at the National Autism Society Conference in New Orleans with a little fun sprinkled in between the learning sessions and vendor visits.

Here are a few of the highlights:

A positive tone was set by Keynote speakers John Donvan and Caren Zucker authors of In A Different Key: The Story of Autism. They shared the evolution of their book (Caren has a son with autism) ABC’s Nightline and PBS specials and talked about the importance of working together. They set a good example by acknowledging Steve Silberman and his book, NeuroTribes, during their talk. I notice that John Donvan was also present on the last day for the very last panel presentation facilitated by Steve Silberman which was a nice way to demonstrate the need to come together as a community supporting research and resources for individuals on the spectrum and their families.

The Autism Society recently received a grant from the Taproot Foundation to conduct a detailed review of how best to brand the Autism Society name and value. The society has also been selected as a pro bono client of Moxie (https://moxieusa.com/), a nationally respected and valued marketing and advertisement firm. They spoke to the affiliates at the National Conference and their volunteers are very devoted to helping not for profits like ours to be successful. The entire process will likely take a year or so to complete. The final product will include input from affiliates and the experts will need to demonstrate that the new branding will achieve the purpose of greater knowledge of our work, differentiation of us to our competitors, and more money being raised for all of us.

I also attended talks about Inclusive Theater (Elaine Hall, Barry Prizant, PhD, CCC-SLP and Stephen Shore, EdD) and Mardi Gras and ASD which is a project that included children with ASD in a Mardi Gras parade, yes they marched in the parade! It is worth seeing at STOMP Troopers Blog www.NOLArtsLearningCenter.com/blog

Self-advocacy was a theme of many of the talks this year with ideas for supporting everything from finances through sexuality.

Many speakers were encouraging families to participate in research with Jill Escher, MA, JD making a case for citizen science (observations of families that have led to meaningful research tracks).

www.ianresearch.org
info@SPARKforAutism.com

Thank you for this opportunity to network with other affiliates and to witness the wide range of high quality presentations.

Autism Society of Maine’s Annual Meeting

Augusta Country Club
19 Hammonds Grove – Western Ave.
Manchester, ME

September 23, 2016 - 6:00pm to 8:30pm

Please join us for the ASM Annual Meeting and Banquet Dinner. We will welcome new board members and honor board members who have finished their term. Hear all about the programs ASM has managed throughout the year as well as the fundraising activities that support them. There will be a presentation of awards in various categories. There is no cost to attend but membership is recommended. The guest speaker for the evening is Benjamin York. He is an individual with autism and will share his journey.

Seating is limited; please call ASM to make your reservation: 1-800-273-5200.
Dinosaurs was the theme for this year’s ASM Family Retreat at St. Joseph’s College in Standish and a “roaring” good time was had by all! We had 21 families and 31 children attending, a great turn out!

Friday night “Family Fun Night” included various activities for the families to enjoy. Rock climbing, pool time and a movie—“We Bought a Zoo” were a big hit. Because of the hot and dry conditions we were unable to prepare S’mores at the fire pit but our staff improvised and families enjoyed “indoor S’mores” and popcorn during the movie.

Saturday morning brought hotter, humid weather but that did not deter our families at all. Saturday’s activities for the kiddos included a dino egg hunt, a little archeological digging and creating their own fossils. We also had a visit from the “Awesome Balloon Twister” (Party Palooza) who amazed everyone with his crazy balloon creations. The children took home crazy hats, bracelets, necklaces and a menagerie of balloon animals. They also enjoyed the bounce house, gym time, some outdoor fun and, of course, the pool.

While the kids were hanging out with their awesome respite staff, parents met with the Executive Director for the welcome, introductions and Family Meet and Greet. The parents’ fun activities were kicked off with the mind blowing talents of Mind Reader, Christopher Grace. We are still trying to figure out how he was able to do the things he did! He was truly amazing! Deb Lipsky’s documentary was also big hit, allowing parents a peek into her wonderful life and interests.

The afternoon held even more fun for parents, some chose to attend the painting class with the very talented Susan Vincent, everyone had a great time and the paintings were as different and beautiful as the artists who created them! For the parents who were not in the creative mood the wonderful staff of St. Joe’s provided kayak and paddleboard lessons on beautiful Sebago lake, what a great way to beat the heat.

Sticking with our theme, the Saturday night movie was “The Good Dinosaur” shown on the big screen at the auditorium. For families who wanted a little more action the pool and rock wall were available to enjoy as well.

Despite a few minor hiccups with scheduling, the weekend went off without a hitch! The children and their families had a great time, we saw returning families reconnecting and catching up and we watched new friendships, both parents and kids, form. Friendships and support is what the retreat is all about and what a success it was, we are already looking forward to next year.

By Tara Perry
Camp Summit is up and running! For quite a few campers, this is a literal statement. Despite the heat and the humidity, the kids have been full of energy and excitement for this year’s session. Mostly, this is probably because out of the ten campers, nine have been coming for years and know all about the fun and games and crafts and field trips that they can expect to experience. Already, we’ve made our signature tie-dyed t-shirts, had a pirate-themed day, enjoyed a full day swimming and sunbathing at Webb Lake, and we got to see a movie at the local theater today. It’s been an eventful, but positive and happy week.

To match the campers’ energy and excitement, we are lucky enough to have ten University of Maine at Farmington students working one-on-one with the campers. So far, the matches have been successful and the campers have really taken to their counselors. It is always amazing how fast a bond between a child and their counselor can form; already the UMF students are advocating for “their” kids. And, this is after only four days of knowing them!

Next week, we continue with the older group of campers and we have tons of engaging activities planned. Hopefully, the UMF students and the rest of us will be able to muster up the energy to greet the younger campers with for the last two weeks of camp! Given the energy and positivity that this group of paraprofessionals has shown thus far, I don’t think it’s going to be a problem. Saying goodbye to these awesome kids is always much harder than welcoming them to camp.

by Hattie DeRaps

Upcoming Events

October 1, 2016
Ride for Autism
Kennebunkport Conservation Trust Building
Gravely Brook Road, Kennebunkport

Join us for a ride to remember! This bike ride covers several miles along the coastline in Kennebunkport, including up to five beaches and world renowned scenic view areas. Staggered start times for the 50, 25, and 10 mile routes are well marked and offer an opportunity for everyone to finish together and enjoy a spectacular lunch.

Each route is relatively flat, offering opportunities to enjoy a casual ride, or you can “crank it up” for an individual challenge. Short rides of ten miles or less are very family friendly, or you can choose the Trail Ride at the Smith Preserve. Several trail heads are located within one mile of the Kennebunkport Conservation Trust building.

To register: www.firstgiving.com/ASMMaine/ride-for-autism-2016

Registration is $35

5th Annual Car Show
Sunday, Sep 11, 2016
9:00am to 2:00pm (registration 7:30am)
92 Mudgett Rd, Parsonsfield, ME

Prizes, raffles, food, burnout session and entertainment! Enter what you ride or just come with your friends and family to enjoy the day!

All proceeds to benefit the Autism Society of Maine
Swimming Lessons for Children and Adults with Disabilities

The Center for Therapeutic Recreation, a program of the City of Portland Recreation Department, provides adapted aquatics programs to children and adults with disabilities, including autism. The 30-minute lessons are taught by professionally trained staff who hold certifications as special education teachers and technicians. There are also recreation therapists and aides, and who hold authorizations as American Red Cross swimming instructors and lifeguards.

All swimmers work one-to-one with an instructor until skill attainment indicates they are ready to work in a small group. Instructors use Red Cross teaching strategies, materials, and learn-to-swim progressions that are adapted for each individual swimmer. A certified lifeguard is on deck during all lesson programs.

Swim classes take place in the Reiche Community School and Pool in Portland. Portland residents pay $10.00 per lesson and non-residents pay $20.00 per lesson. Lessons usually occur in 7-week modules and are conducted year-round. An enrollment packet must be completed prior to enrollment in classes. Classes are scheduled Monday through Thursday.

For more information, contact Rose Cronin at 207-874-8874 or Karen McPhee at 756-8275.

http://www.portlandmaine.gov/664/Center-for-Therapeutic-Recreation

Siblings of Autism - A New Partner and Video Content

Autism Society - We are proud to announce an important effort to help siblings of those living with autism. Working together, the Autism Society and Siblings of Autism have formed a partnership to start supporting the needs of siblings of those living with autism.

Siblings of Autism is its own organization, founded by Jason Cherry. Many of you know Jason for his wonderful support and work with helping the Autism Society and many local affiliates. During the past year, we have been discussing ways to continue to help siblings, and thru Jason’s vision came about Siblings of Autism.

Video Contest – How to Enter

The first effort Siblings of Autism is undertaking is a contest where siblings of those living with autism are encouraged to develop a short video that describes what they perceive as their gifts of autism and discusses how the experience has had a positive impact on them. The video can then be uploaded to the Siblings of Autism website. A panel of volunteers will then review the videos and determine which videos best describe the gifts of autism. Scholarships will be awarded to the siblings who submitted the selected videos. Information on the scholarships that will be offered, as well as submission timetables and rules are located at siblingsofautism.org.

The purpose of this effort is to help siblings who have demonstrated that they are able to clearly see the positive gifts that are the direct result of living with an individual on the autism spectrum. The deadline for submission of videos is August 31, 2016. Decisions on scholarship winners will be announced in September 2016. Seven scholarships will be awarded as follows: One $10,000, One $5,000, Five $1,000. The Autism Society will serve as the fiscal and administrative agent for this effort.

Please share this information with those in your community who are siblings of individuals with autism. A sibling can be any age. Scholarships awarded can be used for post-secondary education opportunities, other educational pursuits, or camps. For the purpose of this effort, a sibling who can be considered for a scholarship must have at least one brother or one sister who lives with autism. A sibling who has autism and has a brother or sister with autism can also apply for a scholarship.

Quilt Raffle

Autism Society of Maine

A full size quilt created with 14 years of Walk for Autism t-shirts! Professionally pieced & quilted with edges bound. A beautifully quilted swirl design is featured with a green background. The colorful autism awareness ribbon finishes the edge.

$10.00 a ticket or two tickets for $15.00 – there will only be 400 tickets sold!

Tickets can be purchased at the ASM online store, at events where ASM is present (event locations will be posted on the ASM website), at the ASM Office, 72 B Main St., Winthrop or call in your ticket request at 1-800-273-5200.

The winner of the quilt will be announced on April 30, 2017. The winner may pick up the quilt at the ASM location in Winthrop or can be mailed to you.

ASM Store: www.asmonline.org/asm-storefront.aspx
Camp Summit Counselors

by Dr. Joel King

The success of Camp Summit hinges on the relationships developed between the counselors and the campers. We are so fortunate this year to get a group of wonderful counselors who are matched so well with their campers. The campers not only come for the wonderful activities and trips planned for them during their two week stay at camp, but specifically to join up again for another fun filled day with their counselors. The counselors have just two goals: to create an environment where their campers enjoy themselves and to end the day with a camper who is just excited about coming again tomorrow. As unique as every camper who comes to camp is, the counselors are all on the vast spectrum of being a college student. They all have different abilities, goals, strengths, and personalities which creates an incredibly rich atmosphere. While one energetic counselor can keep up with our most active camper, another can sit quietly and read with a camper who just needs a period of low stimulation in order to energize and re-enter the fray of camp life. One counselor develops a closer relationship while bowling, another carefully helps pick out just the right Lego piece, while a third goes shopping with a camper to carefully decide on a jewelry kit to construct a necklace or bracelet. As with all relationships, the counselors, as well as the campers, quickly learn what the other likes and dislikes, while establishing a lasting bond. Hattie DeRaps, the Director of Camp Summit, is very talented in utilizing the creativity of the counselors to design activities and theme days. There is a lot of joy at camp, with smiles and laughs filling all the rooms. I always thought that I was the one who enjoyed the camp the most, but this year, there is a lot of competition among the counselors for those who are finding this experience meaningful, life changing, challenging, but most of all, an absolute blast.

Back to School (continued from front)

Teachers often take this position because they want to give their students a fresh start. You may need to explain why your child may fail unless the teacher understands his/her unique needs and provides the necessary services, accommodations and supports.

7. Resolve Old Concerns and Issues.
If you have concerns or issues that were not resolved during the last IEP meeting, request another IEP meeting immediately. Try to resolve these issues and concerns before your child begins to have problems this year.

8. Get a New Assessment.
Consider getting your child’s skills tested very early in the school year. Where are your child’s skills on standardized educational achievement tests? Use these scores as baseline data. You can compare these scores with scores obtained at the end of the year to measure your child’s progress.

9. Go to your school’s Open House.
In addition to giving you another chance to meet with your child’s teachers (and make a good impression), teachers often explain their classroom rules during Open House. When you attend, you have a chance to see if your child may have trouble understanding the teachers’ rules. You will also be in a better position to explain these rules to your child.

10. Get a bound notebook.
Use the notebook as a “contact log” to send messages to the teachers. Write a sentence or two to the teacher(s) every day. Do not make your child the bearer of messages about problems at school. Make an extra copy of your log often in case the notebook is lost.

Pat Howey, a member of the Wrightslaw Speakers Bureau, Pat provides training for parents, educators, and others who want to ensure that children receive quality special education services.

source: http://www.wrightslaw.com/howey/10tips.sch.yr.htm

“Many of these tips could and should be considered for any child beginning a new school year. Children with ASD need more attention given to this transition back to school due to their unique personalities and needs. We know that each child is different and every family has constraints regarding availability of time and resources. It is our hope that you do as much as you can to facilitate positive communication throughout the school year to ensure a healthy relationship between home and school. If you put in an honest effort to do this you will have done your job as a parent/caregiver.”

Autism Society of Maine
7 EASY STEPS TO ACCESSING AND FOLLOWING THE MAINE LEGISLATURE:

The First Regular Session of the 128th Maine Legislature will convene on December 7, 2016 at 10:00am. This promises to be a robust session with every Senate and House seat in the Maine Legislature up for election in November. Because there are 8 year term limits, a number of Legislators are retiring or, if they held a seat in the House, they may be running for a seat in the Senate. There are many new candidates from all parties challenging incumbents all over Maine. What all of this means for the members of the Autism Society of Maine is that we need to educate candidates about how the quality of life of the individual on the autism spectrum and their families is impacted by social policy issues that influence service delivery. Many candidates throughout Maine knock on doors in their District to introduce themselves and listen to the comments and concerns of the people they want to represent in the Maine Legislature. This is the opportunity for all of us to educate our legislative representatives about policy issues that concern us as we strive to improve the quality of life and well-being of our family members and friends who are affected by autism. Please remember to vote on November 8th.

One of the best and simplest ways to keep current with the Maine Legislature is to use the Maine legislative website. Maine has been one of the best and most accessible legislative websites in the country. Here are the 7 easy steps to access the website:

1. [http://legislature.maine.gov/](http://legislature.maine.gov/). This home page screen provides easy access to finding information about your legislators and bill information. Under POPULAR ITEMS drop down box click on the FIND MY LEGISLATORS and click on the first letter of your town name and it will give you links to your Senator and Representative. Click on their names and it will show all of their contact information, including their home phone, email and the Committee they serve on.

2. Right now you will find information about the 127th Legislature on the Home page. Example of a bill that ASM advocated for from last session: LD 1061 “An Act To Establish a Tax-free Savings Program for Individuals with Disabilities”: Enter the bill number LD1061and click on SEARCH. A Summary Page will open and under Status Summary you will find the Committee hearing the bill and the actions taken by the House and the Senate and the Governor. On the Left side of the page click ACTIONS for a more detailed iteration of the actions taken.

3. Next click on BILL TEXT AND OTHER DOCS: This will give you access to the initial bill language and to any subsequent amendments and fiscal notes as they occur. If the bill is passed, as this one was, the final law is listed.

4. Click on STATUS IN COMMITTEE: This page gives access to Hearing and Work Session dates and to the copies of the testimony heard in the Hearing. Clicking on SPONSORS will list all sponsoring legislators and ROLL CALLS will list how the Representatives and Senators voted if there were roll call votes taken. Many times there are no Roll Call votes unless the bill is contentious and is close or if the action is to override a gubernatorial veto which takes affirmative action by 2/3rds of each chamber.

5. If you want to see what bills have been introduced, go to the HOUSE home page, click on DOCUMENTS AND LISTS which will bring up the Directory of Bills for the 128th as they are introduced and given an LD number in sequence. Click on 1-199 and read the title of the Bill; click on the bill and it will bring you to the screen with the bill information as described in 3,4,5 above.

6. At the top of the Home Screen the links most useful are to the SENATE, HOUSE, COMMITTEES. On the COMMITTEES link you can select JOINT COMMITTEES which are where most of the bills are heard and debated. Committees are comprised of both Senate and House members. Select the committee you are interested in, Health and Human Services and Appropriations are where most of ASM relative bills are heard. The Committee homepage carries the membership and a spread sheet that gives all of the contact information for each of the members of the Committee. It also gives the schedule of bill hearings and work sessions for the Committee when they are scheduled.

7. Sessions of the Senate and the House are video broadcast through the HOME page by clicking on the designated chamber audio symbol button. Committee Hearings and Work Sessions are accessed by clicking on the Audio Symbol and choosing the Committee from the drop down list.
ASM’s Lending Library is a valuable and free resource for parents, caregivers, educators, children and professionals working with children and adults on the autism spectrum. The Lending Library is a FREE resource for Maine residents. The collection can be viewed on the ASM website or you may request a printed list to be mailed to you. Stop by the office, or have material sent to you (we will include return shipping label) by calling or emailing: 1-800-273-5200 email: library@asmonline.org

New Books:

**Autism and the Extended Family: A Guide for Those Outside the Immediate family Who Know and Love Someone with Autism** by Raun Melmed and Maria Wheeler

**Practical Social Skills for Adults with High Functioning Autism or Social Challenges** by Steve Becker, Ph.D.
Understanding Social Rules, Relationship Types and Levels, Basic Friendship Skills, Friendship Values, and Social Challenges.

**Sexuality and Safety with Tom and Ellie** by Kate E. Reynolds
A visual resource with anatomically correct and explicit illustrations that helps parents and carers teach girls & young women, boys & young men with autism and related conditions about puberty and sexuality. Grade level 5 - 12

**What’s Happening To Ellie?** A book about puberty for girls and young women

**Ellie Needs To Go** A book about how to use public Toilets safely for girls and young women

**Things Ellie Likes** A book about puberty for girls and young women

**What’s Happening To Tom?** A book about puberty for boys and young men

**Tom Needs to Go** A book about how to use public toilets safely for boys and young men

**Things Tom Likes** A book about puberty for boys and young men

“Check Out” the “New and Improved” online Lending Library Page!
http://www.asmonline.org/library/

The Autism Society of Maine has a wonderful Facebook Community including parents, professionals, individuals and anyone interested in autism. If you are not already a friend of our Facebook page, we welcome you to join us!

By “liking” ASM’s Facebook page you can help us spread the word to hundreds of new supporters!


We have a great collection of videos and will be adding more throughout the year!
https://www.youtube.com/user/AutismSocietyofME

Follow us on Twitter as we ‘tweet’ about autism!
https://twitter.com/autismsocietyme

My Autism Team logo A reputable and friendly place to connect with other parents in Maine.
http://www.myautismteam.com/

Zach Fly A young man from Maine has designed a blog to provide personal insight into overcoming the challenges of living with a disability. Here you will find helpful disability resources and tips on: social issues, improving oneself, and technology. http://zachfly.com/
In Memory of:
Richard Cochran Sr.
Marcia Passavant
Ann Guay
Patricia Steagall
Jean F. Butler:
Ronald Vigue

In Honor of:
Matthew Piper

Donations / Fundraisers
United Bikers of Maine
Shaheen & Gordon, PA
Big Pine Enterprises, LLC
Hannaford Food & Drug
Anonymous
Maryanna Ryan
Delandrias Matthews
Nyesha Anglin
Carol Sullivan
Robert Leach
Melissa Mattson
Alan Willson
Amica
James Sargent
207 Diesels
Karen Pendergast
Debra Martin
Pauline Pratt
Timothy Durgan
Anonymous
UNUM
Giberson Funeral Home

ASM Store

You may purchase these and more items on the ASM website at:
http://www.asmonline.org/asm-storefront.aspx
or call 1-800-273-5200.

NEW!
Embracing the Amazing message of support is on the side of this red tote. Features a flat bottom for ease of packing and a full Velcro® top closure insulated foil lining to keep your purchase’s temperature stable. Woven polypropylene shell with gloss laminate. 12” H x 14” L x 8.5” D

$10.00

NEW!
“Color Up the Spectrum” by Heather Down

$10.00

Multicolored Puzzle Piece Heart Hanging Charm
1” x 1” and Sterling Silver plated

$3.00

Baseball Cap
Black/Yellow Wave Cap with yellow font

$15.00

Autism Awareness Lapel Pin

$5.00

You may purchase these and more items on the ASM website at:
http://www.asmonline.org/asm-storefront.aspx
or call 1-800-273-5200.

Puzzle Piece Car Magnet

4” x 8”

$6.00

Autism Awareness Lanyard

$6.00

Autism Stretch Bracelet
Sterling Silver plated

$4.00

Hand Crafted Dichroic Glass Earrings
Sterling silver plated wire fish hooks; 5/8” x 7/8” random design & color

$15.00

Hand crafted Dichroic Glass Pendant with Sterling Silver Plated bail (includes black silk cord); 5/8” x 7/8” random design and color

$8.00

Silver Cuff Bracelet
Puzzle piece design cuff bracelet
Sterling silver plated 7” and flexible for fit (gift box included)

$10.00

Puzzle Piece Car Magnet

4” x 8”

$6.00

Autism Awareness Lanyard

$6.00

Autism Stretch Bracelet
Sterling Silver plated

$4.00

Hand Crafted Dichroic Glass Earrings
Sterling silver plated wire fish hooks; 5/8” x 7/8” random design & color

$15.00
Let ME spread the word on AUTISM

Support our Services: Give to the Autism Society of Maine!

The Autism Society of Maine is a statewide nonprofit organization that for over 36 years has served Maine individuals with autism and their families, professionals, and communities by providing education, advocacy, referrals, and resource development. We rely on donations and fund-raisers to help cover the cost of our programs and activities that bring awareness and community to individuals and families affected by ASD. Here's how you can help:

- General donations may also be made anytime of the year online using our secure donation forms (or you can download and print our PDF forms) at: http://www.asmonline.org/involved_donations.asp
- Memorial donations to the Society in memory of a friend or loved-one may also be made at: http://www.asmonline.org/involved_donations.asp
- Donations through Network For Good may be made at: https://www.networkforgood.org/donation/ExpressDonation.aspx?ORGID2=010407346
- Donations through United Way can be directed to the Autism Society of Maine. For more information, visit: http://www.asmonline.org/involved_donations_united_way.asp
- Host a fund-raiser with proceeds going to ASM. Some of the past and current fund-raisers have included: Avon, Pampered Chef parties, Mary Kay parties, bake sales at events, selling autism awareness items at conferences or craft events, selling holiday wreaths, selling T-shirts. If any of these fund-raisers interest you, please call us for more information.

For other ways to contribute, contact us at asm@asmoline.org. Thank you for supporting our mission!

Call us at: 1-800-273-5200 or visit us online at www.asmonline.org

Become a Member!

The Autism Society of Maine invites you to join families and professionals in the pursuit of knowledge about autism spectrum disorders, treatments and support for Maine children and adults with autism.

You may register online at: www.asmonline.org/involved_joinasm.asp or call ASM at 1-800-273-5200